

CHESTERFIELD HIGH
401 North Page Street
Chesterfield, South Carolina 29709

GRADES 9-12 High School

ENROLLMENT 501 Students

PRINCIPAL Scott Radkin 843-623-2161

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	21	9	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Good	N/A
2003	Good	Below Average	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	83.6	N/A	N/A	73.1	N/A	N/A
Passed 1 subtest	5.5	N/A	N/A	14.3	N/A	N/A
Passed no subtests	10.9	N/A	N/A	13.0	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.0%	94.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.8	12.2
Seniors who met the SAT/ACT requirement	13.8	12.3
Seniors who met the grade point average	59.6	48.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	124	203
Number of Diplomas	97	149
Rate	78.2%	73.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	102	98.0	109	13.8	124	78.2	YES
Gender							
Male	46	97.8	52	13.5	61	77.0	N/A
Female	56	98.2	57	14.0	63	79.4	N/A
Racial/Ethnic Group							
White	68	100.0	69	18.8	78	82.1	N/A
African-American	33	93.9	39	2.6	45	71.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	94	98.9	99	15.2	109	84.4	N/A
Disabilities other than speech	8	87.5	10	0.0	15	33.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	102	98.0	109	13.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	102	98.0	109	13.8	124	78.2	N/A
Socio-Economic Status							
Subsidized meals	42	95.2	47	6.4	56	69.6	N/A
Full-pay meals	60	100.0	62	19.4	68	85.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	128	100.0	11.1	24.6	33.3	31.0	69.0	YES	YES
Gender									
Male	75	100.0	17.3	28.0	29.3	25.3	61.3	N/A	N/A
Female	53	100.0	2.0	19.6	39.2	39.2	80.4	N/A	N/A
Racial/Ethnic Group									
White	86	100.0	3.6	23.8	33.3	39.3	77.4	YES	YES
African-American	41	100.0	26.8	26.8	34.1	12.2	51.2	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	100.0	1.9	22.6	38.7	36.8	79.2	N/A	N/A
Disabled	20	100.0	60.0	35.0	5.0	N/A	15.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	128	100.0	11.1	24.6	33.3	31.0	69.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	128	100.0	11.1	24.6	33.3	31.0	69.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	100.0	21.2	36.5	28.8	13.5	48.1	YES	YES
Full-pay meals	75	100.0	4.1	16.2	36.5	43.2	83.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	128	100.0	16.7	31.7	26.2	25.4	56.3	YES	YES
Gender									
Male	75	100.0	21.3	29.3	28.0	21.3	53.3	N/A	N/A
Female	53	100.0	9.8	35.3	23.5	31.4	60.8	N/A	N/A
Racial/Ethnic Group									
White	86	100.0	8.3	33.3	29.8	28.6	64.3	YES	YES
African-American	41	100.0	34.1	29.3	19.5	17.1	39.0	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	100.0	5.7	34.0	30.2	30.2	66.0	N/A	N/A
Disabled	20	100.0	75.0	20.0	5.0	N/A	5.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	128	100.0	16.7	31.7	26.2	25.4	56.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	128	100.0	16.7	31.7	26.2	25.4	56.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	100.0	32.7	36.5	19.2	11.5	34.6	YES	YES
Full-pay meals	75	100.0	5.4	28.4	31.1	35.1	71.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 501)

Retention rate	7.4%	Up from 5.2%	10.2%	9.1%
Attendance rate	95.8%	Up from 95.4%	95.7%	96.0%
Eligible for gifted and talented	0.0%	No change	4.0%	5.8%
With disabilities other than speech	14.3%	Up from 12.6%	13.3%	12.7%
Older than usual for grade	5.4%	Up from 4.6%	10.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Up from 0.8%	1.6%	1.6%
Enrolled in AP/IB programs	12.9%	Down from 14.5%	9.2%	10.2%
Successful on AP/IB exams	21.3%		43.5%	53.8%
Annual dropout rate	2.3%	Up from 0.0%	3.2%	2.7%
Career/technology students in co-curricular organizations	19.3%	Up from 4.3%	5.2%	3.6%
Enrollment in career/technology center courses	443	Up from 424	407	466
Students participating in worked-based experiences	77.3%	Up from 76.5%	21.6%	25.7%
Career/technology students mastering core competencies	82.1%	Up from 77.9%	75.7%	77.7%
Career/technology completers placed	97.9%	Up from 97.2%	98.7%	99.3%

Teachers (n= 37)

Teachers with advanced degrees	40.5%	Down from 50.0%	49.5%	52.0%
Continuing contract teachers	91.9%	Up from 91.7%	80.0%	82.1%
Highly qualified teachers**	95.8%	N/A	90.5%	89.5%
Teachers with emergency or provisional certificates	5.6%		8.7%	8.6%
Teachers returning from previous year	91.4%	Up from 89.8%	84.9%	86.2%
Teacher attendance rate	93.4%	Down from 96.2%	94.8%	95.3%
Average teacher salary	\$40,575	Down 2.1%	\$40,469	\$41,060
Prof. development days/teacher	13.1 days	Up from 5.0 days	10.2 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 14.4 to 1	26.9 to 1	26.4 to 1
Prime instructional time	88.2%	Down from 90.6%	89.3%	90.0%
Dollars spent per pupil*	\$6,011	Down 7.8%	\$6,212	\$6,310
Percent of expenditures for teacher salaries*	64.4%	Down from 64.7%	58.0%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	92.2%	Up from 81.1%	91.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than one million dollars in scholarships. Three seniors received the Palmetto Fellows Scholarship, six seniors received Presidential Scholarships, one student received the Robert C. Byrd Scholarship, and two students received the SC Teaching Fellowships. One student was accepted to the SC Governor's School for Science and Math. Two students were accepted to the Governor's School for the Arts. The band received a second place at the Camden Competition and the Colorguard received a first place. They marched in a parade at Universal Studio's in Florida. They also received Excellent in all three of their competitions this year. The chorus participated in the USC Fall Honors Chorus and the SC Choral Solo and Ensemble Festival. One agricultural student received the Quail Unlimited Scholarship. The Tractor Driving team place second in state competition. The Electricity classes designed and built a shooting range for the local Sheriff's Department. The Health Occupations classes organized a blood drive for the school. In athletics, four students received scholarships in their respective sports. We had fifty-seven All-Region selections, twelve All-State selections, and five selected for All-Star games. The wrestling team won the State Championship in 2A. We had five Individual State Champions in track and wrestling. The Baseball team and Cheerleading squad were Region Champions. The Baseball team was also District Champions.

Teachers and students participated in the Relay for Life. Money was collected from the entire school to purchase a sculpture of a Palmetto Tree in honor of Daisy Harrison, a teacher of 35 years, who passed away during the school year.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	95	32
Percent satisfied with learning environment	100.0%	90.3%	90.6%
Percent satisfied with social and physical environment	100.0%	88.3%	87.1%
Percent satisfied with home-school relations	83.3%	87.4%	65.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.